

## Special Education / Elementary Dual Program

Degree Audit

2019-2020

Course	Hrs	Hrs Completed & Grade	Hours Needed
<b>Foundations (20 hours)</b>			
EDUC 120/171 Issues in Education/ Integrated Practice I	1/0		
EDUC 130 Technology in the Classroom	3		
EDUC 202 Educational Psychology	3		
PSYC 101 Introduction to Psychology	3		
PSYC 206 Child Development	3		
EDUC 253/271 Diverse Learners/ Integrated Practice II	3/0		
EDUC 254 Transition Planning Seminar	1		
EDUC 312 Trauma Informed Schools	3		
<b>Reading/Language Arts (15 hours)</b>			
EDUC 219 Children's Literature	3		
EDUC 321/371* Found. of Reading/ Integrated Practice III	3/0		
EDUC 322* Principles of Phonics Instruction	3		
EDUC 361* Diagnosis & Correction of Reading Difficulties	3		
EDUC 362* Developmental Literacy for Diverse Students	3		
<b>Core Content (25 hours)</b>			
EDUC 180 Principles of Mathematics for Teachers	3		
MATH 113 Math for Elementary Teachers	3		
MATH 114 Geometry for Education Majors	3		
HIST 101 U.S. History, The First Century	3		
HIST 220 Introduction to Human Geography	3		
BIOL 101/105 Modern Biology / Laboratory I	4		
EDUC 186 Integrated Physical Science	3		
EDUC 184 Integrated Social Studies	3		
<b>Professional Pedagogy (38 hours)</b>			
EDUC 325* Instructional Planning	3		
EDUC 326* Instructional Planning Practicum	1		
EDUC 344* Classroom Management and Behavior Supports	3		
EDUC 350* Assessment	3		
EDUC 359* Assistive Technology for Students w/ Disabilities	1		
EDUC 405* Elementary Programs & Models	2		
EDUC 406* Professional Practices Seminar	1		
EDUC 440* Education Capstone Seminar	3		
EDUC 452* Culture and Language in the Classroom	3		
EDUC 490* Internship I	9		
EDUC 491** Internship II	9		

\* Requires admission to professional licensure

\*\* Requires admission to Internship II

Each major must include at least 18 hours of 300-400 level credit that are not applied toward any additional majors.

Last Updated: 07/31/19