

## A Student Guide to the Campus Writing Center at Marietta College, 2009-2010

<b>MISSION</b>	<p>Marietta College's Campus Writing Center provides a collaborative, supportive, and instructional environment where students work closely with peer tutors to strengthen their college-level writing skills. We are committed to fostering growth and understanding in the writer, not just in the paper</p>
<b>TUTORING PHILOSOPHY</b>	<p>Our goal is to produce better writers (not necessarily better writing). Peer tutors are trained to work one-on-one with students within a pedagogically sound framework. To that end, their goal is to not edit student work, but to help students see and understand some of the major weaknesses within their writing, and provide tools and ideas for revision</p> <p><i>Coming to the Campus Writing Center has really helped me to become a better writer. After making a few trips to the Campus Writing Center I can now seem to find my mistakes a lot easier than what I used to be able to. <a href="#">Erica Huffman '05 / Sports Medicine</a></i></p> <p><i>I always make the time and opportunity to go to the Campus Writing Center. I'm a pretty solid writer, but it seems that I usually get 5-10 points higher on my papers when I visit the center. I find the writing center very useful. <a href="#">Luke Binegar '03 / Human Resource Management and Psychology</a></i></p> <p><i>I am a transfer student from China. I always come to the Campus Writing Center because it is really helpful. The tutors help me to correct and make my paper better. And by continuing to do this, I know the problems in my paper and I improve my grammar, words, and organization in a paper. I addition, I feel that the tutors are smart and very warm-hearted. Some of them have become my friends. I really enjoy coming to the Campus Writing Center. <a href="#">Wenjun Zhao '02 / Accounting</a></i></p>
<b>FALL 2009 HOURS</b>	<p>Hours begin <b>MONDAY, SEPTEMBER 7<sup>th</sup></b> and end on <b>FRIDAY, DECEMBER 4<sup>th</sup></b>. We will be open for limited hours during exam week</p> <p>Please check our website for any changes in our hours of operation M – TH (3-5; 7-10)</p>
<b>LOCATION</b>	<p>Thomas Hall 217 Online at <a href="http://www.marietta.edu/academics/resources/writing/index.html">http://www.marietta.edu/academics/resources/writing/index.html</a></p>
<b>BASIC STATISTICS</b>	<p>In a typical year, the writing center works with over 30% of the student body. Last year we conducted 1,135 tutorials. First-year students accounted for a little over 30% of our tutorials, while seniors and graduate students accounted for just under 30%</p>
<b>OUR TUTORS</b>	<p>The writing center is staffed with undergraduate tutors who major in a diverse range of subjects, including art, biology, biochemistry, business, communication, education, English, environmental studies, history, international leadership, political science, psychology, Spanish and theatre. Students are encouraged to work with a tutor in their subject area, especially for upper-level assignments (each tutor's schedule and area of specialty is posted on our website. <b>OUR TUTORS ARE NOT PROFESSIONAL EDITORS.</b> Their role is to help students work through some of the major weaknesses in their writing</p> <p><i>Through my peer tutoring at the Campus Writing Center, I have both helped others and improved my own composition and personal skills. In order to teach others to improve their writing techniques, I have had to strengthen my own knowledge of grammar and structure.</i></p>

	<p><i>By working with frustrated and frustrating students, I have learned patience, perception, and empathy. Even through collaborating with my fellow tutors and directors, I have enhanced my ability to work cooperatively. My experience as a peer tutor has allowed me to educate others as well as myself. <a href="#">Molly Anthony '03 / Psychology and English</a></i></p> <p><i>Working at the Campus Writing Center for the past four years has provided me a wonderful experience to grow as both a student and a writer. Although work is indeed just that--work--the Campus Writing Center offers a chance for students to enrich their college career. This is something rarely provided by other work-study jobs. As a biology major, working here has benefitted me greatly by allowing me to sharpen my own writing skills--something often neglected by us science majors. Likewise, I have been able to present at a national conference and conduct workshops for CES classes. Consequently, despite its challenges, working as a writing center tutor during my undergrad career has been an experience of such great value that I could never have predicted it as a freshman. <a href="#">Matt Majzun '02 / Biology</a></i></p>
<b>WHAT WE DO</b>	<p>Provide one-on-one guidance in any phase of the writing process (from research to revision)</p> <p>Help students understand the parameters (topic, format, style) of an assignment</p> <p>Help students understand professor's written comments</p> <p>Point out errors or patterns of error and discuss strategies to solve them</p> <p>Help locate appropriate sources of information</p> <p>Help improve revising, editing, and proofreading skills</p>
<b>WHAT WE DON'T DO</b>	<p>Predict what grade a student will receive on an assignment</p> <p>Dictate content or co-author papers</p> <p>Edit papers</p> <p>Eliminate all evidence of errors</p>
<b>INSTRUCTOR NOTIFICATION</b>	<p>If you desire, we will contact your instructor at the end of the week to let him or her know that you visited the writing center (some instructors provide extra credit)</p>
<b>MAKING APPOINTMENTS</b>	<p>Students are encouraged to make an appointment at least a day or two in advance to guarantee a tutoring session. Appointments are made through e-mail (<a href="mailto:mcwrite@marietta.edu">mcwrite@marietta.edu</a>). Before you make an appointment, check out our website to review our hours of operation and our tutoring schedule</p> <p>Also, keep in mind that certain times of the year (i.e. mid-term, finals week) fill up very quickly – you are welcome to make your appointment up to two weeks in advance</p> <p>Students are limited to one 30 or 60 minute appointment per day</p>
<b>WALK-IN HELP</b>	<p>If you do not have an appointment, we cannot guarantee that we will have the time to help you. However, there are times during the semester when you might be able to walk in and receive help without an appointment</p>

**SOME TIPS**

Please bring a copy of your assignment sheet with you to a tutorial (or know where to located online) – it is difficult for our tutors to fully understand the expectations of a piece of writing without this information

If you are having difficulty with quoting, paraphrasing, or figuring out a citation for a research paper, please bring the source material with you to the tutorial (or know where to locate online)

A writing tutorial is an active (rather than passive) experience. Our tutors will not write and edit your paper for you. You will be asked to make all corrections and revisions to your paper

It is not necessary to have a hardcopy of your paper --- the writing center is equipped with 4 computers, so you might want to work with the electronic version of your paper. **WE DO NOT HAVE A PRINTER IN THE WRITING CENTER**