#### Marietta College's Institutional Student Learning Outcomes:

## Artistic Literacy (a personal and social responsibility):

- 1. Development of a concept (overall idea)
- 2. Development of interpretation techniques or performance skills
- 3. Quality of collaboration
- 4. Quality and scope of analysis
- 5. Quality of critical response

# Communication (an intellectual skill set):

- 1. Responsiveness to purpose
- 2. Conveyance of a central message
- 3. Application of disciplinary conventions
- 4. Use of syntax and diction
- 5. Quality of the delivery

## Critical Thinking (a set of intellectual dispositions):

- 1. Explanation/communication of issues
- 2. Evidence
- 3. Influence of context and assumptions
- 4. Student's position
- 5. Conclusions and related outcomes

## Ethical & Responsible Citizenship (a personal and social responsibility):

- 1. Articulation of ethical positions
- 2. Analysis of social contexts of problems
- 3. Evaluation of potential actions
- 4. Demonstrated engagement in civic activities
- 5. Application of connections between academics and civic activities

## Inquiry (an intellectual skill set):

- 1. Selection of topic
- 2. Use of information sources
- 3. Identification of hypothesis or working thesis
- 4. Application of inquiry methodology
- 5. Analysis of results
- 6. Drawing of conclusions

# Knowledge of Diversity (a personal and social responsibility):

- 1. Understanding one's own identity
- 2. Understanding others' identity
- 3. Empathizing with others' perspectives
- 4. Engaging with and including diverse groups and individuals
- 5. Critically analyzing connections between group identities and human systems

#### Quantitative Reasoning (an intellectual skill set and a set of intellectual dispositions):

- 1. Representation of quantitative information
- 2. Performance of calculations
- 3. Drawing of conclusions
- 4. Evaluation of assumptions
- 5. Construction of quantitative argument