***Experimental Graduate Courses*: General Guidelines**

Experimental courses are intended to help faculty develop new, innovative courses.

1. Proposals for experimental courses should be submitted to the Provost for approval. Proposals should be submitted early enough to allow time for review. The Provost will notify the Program Director of the decision on the proposal and will send a copy of approved proposal to the Records Office.
2. Describe how one Aligned Assignment in the course aligns with one of the graduate-level outcomes identified in the proposal form below.
3. An experimental course may be taught at most two times before it must be submitted to the Graduate Council for evaluation/approval as a permanent listing in the curriculum and in the Marietta College Catalog.
4. Attach a course syllabus.
5. An experimental course cannot be a required course in a graduate program.
6. Experimental courses should be numbered 594 or 694.

**Experimental Graduate Course Proposal Form**

**Please submit to the Provost. An experimental course must be approved by the Provost before the course can be listed in the course offerings.**

**Department:**

**Faculty member teaching course:**

**Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Campus phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course number (SUBJ 594 or 694) and title:**

**Credit hrs**: \_\_\_\_\_\_ **Capacity:** \_\_\_\_\_\_\_

**What term will this course first be offered?** \_\_\_\_\_\_\_\_\_\_\_

1. **Provide a brief course description:**
2. **This course will include assigned work aligned with institution-level or program-level student learning outcomes (please check all that apply):**

 ☐ Obtain a basis for disciplinary based decision-making utilizing evidence-based practices.

 ☐ Develop the skills necessary for lifelong learning.

 ☐ Emphasize and apply principles of interprofessionalism across practices.

 ☐ Exhibit professionalism, integrity, and ethical standards in their respective fields.

 ☐ Provide experiences to enhance awareness and understanding of global perspective and diversity.

**Attach a rationale for teaching this as an experimental course.**

Please address the following questions in your rationale:

1) What if anything is not being taught in place of this course;

2) What impact will it have on teaching loads or need for an adjunct;

3) Expected enrollment (are students aware of the potential course, has interest been expressed, how would students be recruited for the course)

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 Program Director Date

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 Provost and Dean of the Faculty Date

**Course syllabus must be attached**­­­­­­­­­­­­­­