

**Marietta College Curriculum Assessment Program (MC-CAP)**  
**Eight Institutional Student Learning Outcomes (ISLOs)**  
**Updated September 2016**

Artistic Literacy (a personal and social responsibility):

1. Development of a concept (overall idea)
2. Development of interpretation techniques or performance skills
3. Quality of collaboration
4. Quality and scope of analysis
5. Quality of critical response

Communication (an intellectual skill set):

1. Responsiveness to purpose
2. Conveyance of a central message
3. Application of disciplinary conventions
4. Use of syntax and diction
5. Quality of the delivery

Critical Thinking (a set of intellectual dispositions):

1. Explanation/communication of issues
2. Evidence
3. Influence of context and assumptions
4. Student's position
5. Conclusions and related outcomes

Ethical & Responsible Citizenship (a personal and social responsibility):

1. Articulation of ethical positions
2. Analysis of social contexts of problems
3. Evaluation of potential actions
4. Demonstrated engagement in civic activities
5. Application of connections between academics and civic activities

Inquiry (An intellectual skill set):

1. Selection of topic
2. Use of information sources
3. Identification of hypothesis or working thesis
4. Application of inquiry methodology
5. Analysis of results
6. Drawing of conclusions

Integrative Learning (synthesis and advanced accomplishment across general and specialized studies):

1. Connections to experience
2. Connections to discipline
3. Transfer of skills, abilities, theories, or methodologies
4. Integrated communication
5. Reflection and self-assessment

Knowledge of Diversity (a personal and social responsibility):

1. Understanding one's own identity
2. Understanding others' identity
3. Empathizing with others' perspectives
4. Engaging with and including diverse groups and individuals
5. Critically analyzing connections between group identities and human systems

Quantitative Reasoning (an intellectual skill set and a set of intellectual dispositions):

1. Representation of quantitative information
2. Performance of calculations
3. Drawing of conclusions
4. Evaluation of assumptions
5. Construction of quantitative argument