

Writing Proficiency – General Education Confirmation Form

A Writing Proficiency course is one in which formal or informal writing is an integral part of student learning. The intent of a “W” course is to provide students with opportunities to write, to receive feedback from their instructors and/or peers, and to demonstrate how to write in a particular style or discipline.

College Composition, WRIT 110, is a prerequisite for all Writing Proficiency courses.

Course number and title: _____

Please indicate that your course meets all of the following:

- _____ 1. Writing 110 is a prerequisite.
- _____ 2. Clear description of the writing assignments in the course syllabus.
- Syllabus is available in the Syllabi Depot (**Preferred**)
 - Syllabus is attached with this form
- _____ 3. Implementation of a pedagogical strategy to improve student writing skills. No single model is necessarily appropriate to all disciplines and courses. **The course should include preliminary process assignments that culminate in one or more completed works**, as the emphasis of Writing Proficiency courses is to help students improve the quality of the final work. The number of final and process assignments in the course is left up to the instructor, but the writing pedagogy should reflect the commitment of the course to improve student writing.

If necessary, use the space below to explain how this course meets the third criterion.

Name _____ Department _____