

Preparing Educators as Leaders for 21st Century Schools

Marietta College endeavors to provide teacher candidates with the experiences that will enable them to become Educator Leaders who

- I. Demonstrate effective pedagogy through the use of appropriate and fair instructional practices, varied assessment tools, and technology for teaching and learning.
- II. Demonstrate content knowledge in their discipline areas.
- III. Demonstrate efficacy by believing all students can learn, understanding and respecting student diversity, and making accommodations to ensure that all students will learn.
- IV. Act as change agents who are willing to try new approaches to solve problems and who are willing to take risks to challenge the status quo.
- V. Develop professional relationships that enable them to collaborate with colleagues, families, communities, and professional organizations for the purpose of facilitating student learning.
- VI. Engage in reflective practice including the ability to analyze current issues in education, teaching performance, and student learning.

The *Educator as Leader* framework serves as the context for the teacher education program outcomes. These outcomes constitute the knowledge, skills, and dispositions that all successful teacher candidates demonstrate.

All Marietta College teacher education candidates will . . .

1. Demonstrate thorough knowledge of content.
2. Articulate an understanding of the scope and sequence of knowledge as outlined in P-12 academic content standards.
3. Demonstrate knowledge of effective pedagogy to promote student learning.
4. Demonstrate knowledge of cultural, racial, ethnic, socioeconomic, gender, and learning style diversity and its implications for professional practice.
5. Demonstrate knowledge of technology that can be used to enhance professional practice and promote student learning.
6. Develop clear learning goals appropriate for all students.
7. Select and utilize appropriate materials and instructional activities that align with goals and accommodate diversity in students' backgrounds, abilities, and learning styles.
8. Use effective instructional approaches to positively impact student learning.
9. Demonstrate a variety of approaches to monitor and assess student learning.
10. Communicate appropriate learning expectations for all students.
11. Create a classroom environment that promotes fairness and is safe and physically conducive to learning.
12. Integrate technology as a learning and teaching tool.
13. Utilize reflection as a tool for self-assessment and continued learning.
14. Utilize a variety of techniques for collaboration with families.
15. Utilize professional collaboration and school and community resources.
16. Demonstrate responsible and ethical behavior in college and P-12 settings.

17. Model professional dress, language, and demeanor in school settings.
18. Respect cultural diversity of students and their families and diversity in student backgrounds, experiences, and abilities.
19. Exhibit fairness in the treatment of all children and their families.
20. Exhibit a belief that all children can learn.
21. Exhibit a willingness to collaborate with professional colleagues.
22. Appreciate the role of families in facilitating student learning.
23. Exhibit a willingness to try new methods and technologies to enhance student learning.
24. Appreciate current issues in the field of education.
25. Demonstrate a willingness to assume leadership roles

