

Intervention Specialist License

The Marietta College Mild-Moderate, Intervention Specialist licensure program is designed for individuals who have initial teaching licenses in other fields. The Ohio Mild to Moderate Intervention Specialist license enables the holder to be employed as the special education teacher of record in classrooms serving students with mild to moderate disabilities.



Marietta College is a nationally accredited institution for preparing teachers. The Mild to Moderate Intervention Specialist program has been approved by the Council for Exceptional Children. Successful completion of the program and passage of the Praxis II Special Education exam qualifies the candidate for an *Ohio Intervention Specialist, Mild to Moderate, K-12 license.*

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NCATE

The Standard of Excellence
in Teacher Preparation

Intervention Specialist Teacher Licensure Program

Mild –Moderate K-12 License

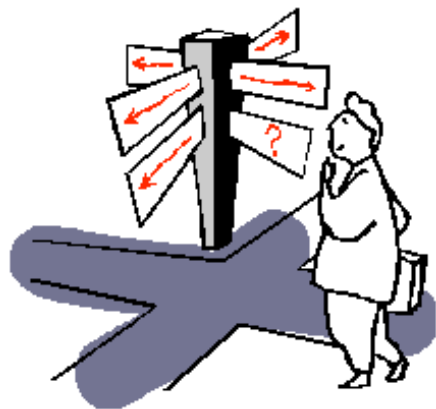
Marietta College

Master of Arts in Education Program



*Preparing Educators as Leaders
for 21st Century Schools*

Program Details



Admission Requirements

- Praxis I scores of 175 (reading), 174 (math), 173 (writing)
- Undergraduate G.P.A. of 2.75
- Satisfactory completion of the Ohio 12 semester-hour reading core (candidates will be provisionally admitted until all reading courses are completed)
- Passing score on Praxis II Introduction to the Teaching of Reading or AYA content area exam

Course Schedule

For candidates who pursue the program on a full-time basis, the intervention specialist program is designed to be completed in two academic semesters plus one summer session. Candidates are encouraged to enroll in a cohort group beginning with the early summer session. Fall courses are offered in the evenings to accommodate students who are working during the day. The 8-week intensive internship portion of the program is completed during the spring semester and requires full time placement in a school setting during school hours.

The following outline details the recommended sequence of coursework.

Summer Session (May – July)

Educ 641 Introduction to Mild to Moderate Learners
Educ 642 Instructional Methods
Educ 643 Assessment of Mild to Moderate Learners
Educ 691 Field Experience I

Fall Semester

Educ 644 Classroom Management Strategies
Educ 648 Disability and Special Education Law
Educ 691 Field Experience II

Spring Semester

Educ 645 Childhood Clinical Disorders
Educ 659 Assistive Technology

Educ 693 Internship (Offered all semesters)

** This schedule does not include the 12 semester hour reading core that is required if not completed prior to program entry

Course Descriptions

Educ 641 *Introduction to Mild/Moderate Learners*, 3 cr. hrs – Knowledge of major research in the field and current practices in special education.

Educ 642 *Instructional Methods of Mild/Moderate Learners*, 3 cr. hrs. – Designing and implementing instruction for students with mild to moderate disabilities.

Educ 643 *Assessment of Mild/Moderate Learners*, 3 cr. hrs. – Formal and informal evaluation methods to assess students with mild to moderate disabilities.

Educ 644 *Classroom Management Strategies for Mild/Moderate Learners*, 3 cr. hrs. – Positive behavioral supports, practices, and strategies for children and young adults with mild to moderate disabilities.

Educ 648 *Disability and Special Education Law*, 3 cr. hrs. – Introduction to regulatory and judicial law that protects persons with disabilities.

Educ 659 *Assistive Technology for Students with Disabilities* – Technology used to assist students with disabilities in accessing the general education curriculum as well as technology to assist in everyday activities.

Educ 645 *Childhood Clinical Disorders*, 3 cr. hrs. – Analysis of the etiology, diagnosis, and implications of children with psychological disorders from varying psychological perspectives.

Educ 693 *Field Experiences I and II*, 1 cr. hr. each- two 30 hour field experiences with mild/moderate learners (k-6 and 7-12)

Educ 693 *Internship*, 9 cr. hrs. – 8 week internship with weekly seminar