

Visual arts camp should benefit children, creator

Cincinnati native Melissa Doll takes on ambitious project for her Investigative Studies project this summer.

By **KELLY McPHERSON**
MC College Relations

Marietta College junior **Melissa Doll** of Cincinnati is one of four students to be awarded an Investigative Studies Grant to create a visual arts summer camp.

Doll will receive a \$1,500 grant and free on-campus housing for six weeks in May and June to pursue her research under the close mentoring of her Marietta College faculty sponsor.

Doll, the daughter of **David** and **Lynn Doll** of Cincinnati, is creating a summer camp with a focus on the visual arts for children in the Marietta area. The camp will take place in the Center for Families and Children on the Marietta College campus in July. Different activities will take place involving the visual arts as well as learning about artists, techniques, and media.

Doll, who is majoring in studio arts and psychology, said, "I decided to do an investigative study because I wanted to do something this summer that I would enjoy. As a double major, I am interested in going to graduate school for art therapy to work with children. The idea of creating a camp that will allow me to learn more about my desired field and help the children simultaneously was very exciting."

Students must apply for the Investigative Studies Grant by February. Faculty on the Honors and Investigative Studies Committee evaluate the applications, and the recipients are notified in March.

Professor **Grace F. Johnson**, Director of the Investigative Studies Program said, "Committee members look for applications that are complete and include the four required ele-



Photo by Tom Perry/College Relations

Marietta College junior Melissa Doll is creating a summer camp with a focus on the visual arts for children as her Investigative Studies project this summer.

ments (rationale and purpose for the project, review of previous work done by the applicant or others on the project — including a list of relevant research literature, methodology that will be used in the project, and expected project outcomes). Projects must demonstrate a high level of academic rigor and be of the type that goes far beyond the size or scope of a project/assignment that would often be done in a course during the academic year."