



MC STETHOSCOPE

THE PULSE OF THE PA PROGRAM

Marietta College
Physician Assistant
Program

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Upcoming Events:

Office Closed!
Christmas Break
December 22, 2011
to
January 2, 2012
Re-open
January 3, 2012

January 20 & 21, 2012
Interviews for
the Class of 2014

Focus on Alumni *Barry Brownstein, Class of 2006*

Barry Brownstein is no stranger to the Marietta College PA Program. After graduating from the Class of 2006, Barry has continued to stay involved. He serves on the admissions committee, guest lectures for first year students, and visits second year students on their clinical rotations.

Barry started in the Marietta College PA Program in June of 2004. He describes that first summer in the program as "anatomy boot camp". He and his fellow students trudged through those nine weeks of anatomy and learned the terminology and frame of reference for what followed. Barry says they were not being spoon-fed; they could see that the faculty really wanted them to graduate and be successful in the physician assistant profession. When things "went off the tracks" for some of them, the faculty looked for alternative approaches that would help them better understand the material. As a non-traditional student, with his youngest child being the same age as the average student in his class, he never felt he was treated any differently and he was quite comfortable in Marietta.



His most memorable moments at Marietta College were failing his first anatomy exam, treating his first patient in the emergency department, feeling somewhat awkward during his clinical year, and being exposed to death during a surgical rotation.

Since his graduation from the program in 2006, Barry has been employed in a general cardiology practice in Columbus, Ohio, under the supervision of Dr. Manmohan Katapadi. He and another physician assistant start their day around 7 AM where they begin inpatient rounding at the hospital. After rounds they head to the clinic to see outpatients.

They are busy treating a wide range of cardiac conditions by adjusting medications, ordering tests and if need be, admitting patients to the hospital.

Once clinic is complete, they process paperwork and do peer-to-peer reviews for stress test approval by insurance companies, etc.

Before becoming a PA, Barry was an engineer by training and a paramedic in what started out as a hobby. Barry states that "life has certainly changed since the green EMT showed up at his local volunteer fire department in 1986". However, he would not do anything different. He would definitely do it all over again in PA school at Marietta College.

Class 2013 White Coat Ceremony

The White Coat Ceremony was held on Saturday, October 15, 2011, at the Marietta College McDonough Auditorium. Dr. Gloria Stewart, Program Director, began the ceremony with a welcome speech to the students, faculty, staff, family and friends. The White Coat Address was presented by U.S. Congressman, Bill Johnson, on the subject of Healthcare in the United States. Thirty-six students were awarded white coats by Dr. Steve Howe, Medical Director; Dr. John Grosel, Assistant Professor; Dr. Bill Childers, Academic Coordinator; Ms. Miranda Collins, Associate Professor; Ms. Jennifer Childers, Assistant Professor; and Dr. Peter Hogan, McCoy Professor. After receiving their white coats, the students recited the Physician Assistant Oath. The Class of 2012 president, Ms. Chelsea Walker, offered tips and suggestions for coping with the didactic year and the clinical rotation year that follows. A reception followed the ceremony at the Physician Assistant Program Facility.

The Class of 2013 White Coat Ceremony



Front Row: Lauren Miller, Erin Clark, Jon Casto, Laura Braden, Elizabeth Blank, Jessica Balsei, Gifty Adutwum, Anne Acton
Second Row: Jennifer Rockhold, Alexandra Klinchenko, Jessica Douglas, Laila Elkettani, Brittany King, Alexa Kay, Katie Hunt, Meredith Hester, Brett Gage, Clay Friddle, Ashley Fouss, Marissa Scalish, Ashley Lockhart
Third Row: Laura Muyres, Shannon Forgac, Sarita Dhiraprasiddhi, L'lee Zimmerman, Amy Valentine, Jamie Torok, Ashley Steinke, Jeffrey Sommers, Ben Spurlock, Brian Shrimpton, Jessica Fortman, Jason Ernst, Charles (Bobby) Collier, Shawna Mincks (Not pictured: David Sams)

A Big *Thank You* to Our REGIONAL COORDINATORS

Canton/Cleveland, OH

Darla Hadden

Charleston, WV

Benjamin Chapman
David George

Cincinnati, OH

Carrie Burbage
Terry Kober

Columbus/Lancaster, OH

Barry Brownstein
Andrew Diehl
Meghann Hilgert
Stephanie Stradley

Indianapolis, IN

Katelin Berry

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Beth Tekulve

Richmond, VA

Andrea Neff

Wheeling, WV

Kristin Ferrera

If you are interested in learning more about becoming a regional coordinator, please contact Penny Rose, Clinical Coordinator, at rosep@marietta.edu.

Class of 2013 and The Marietta College Physician Assistant Student Society

The Class of 2013 had a great start this academic year, and as this semester draws to an end we have been very busy preparing for finals. At the start of the semester, 20 students and many of the faculty participated in the Glenwood RSVP 5K Run/Walk, raising money for the Retired and Senior Volunteer Program of Washington County. Our class is very active, not just with running and walking, but participating in intramural sports on campus. We have teams participating in flag football and volleyball. Pick-up games of wallyball and volleyball are also class favorites when a break from studying is needed. Our class also loves to eat! Monthly potlucks have been a big hit with themes ranging from Mexican to a Thanksgiving feast fit for a king.

The Marietta College Physician Assistant Student Society (MCPASS) has also been busy this semester. Two students from MCPASS attended the OAPA dinner in October with Dr. Stewart gaining insight into the association that represents the Ohio Physician Assistants. We parked cars for the Sternwheel Festival, which was a great fundraiser for our society. Early applicant interviews for the Class of 2014 were held recently and students were on hand to offer helpful advice to the applicants and provide tours of the beautiful Marietta College campus. Two upcoming projects for our society are designing a class T-shirt, and working on a scrapbook/yearbook to enter into the national student society contest at the annual AAPA conference. We also look forward to adopting a family in need this Christmas season.

As this semester comes to a close, our class is looking forward to the spring to prepare for rotations and continue our MCPASS fundraising and activities. We will keep you posted of upcoming events so you can share in the excitement and success of our student society and our class as a whole.



Student/Preceptor Tips

In the past helpful suggestions have been provided to assist our students in preparing and working with our preceptors during their 14 month clinical experience. The program welcomes any suggestions that will help educate our students to be a valued member of the health care team. Some of the ideas we have received are as follows:

Helpful Hints to Students:

- Gather patient information and always be ready to present to your preceptor
- Learn to do pre-rounds on your patients before your preceptor arrives
- Take advantage of every opportunity to learn
- Attempt to develop your own assessment and plan for your patients, but listen intently to how your preceptor would modify it
- Assist other health care providers in the delivery of quality health care
- Establish a good working relationship and respect all team members
- Ask questions
- Read, read, read!!! Focus your studies on the most common patient presentations seen on each rotation
- Be a team player

Helpful Hints to Preceptors:

- Explain your expectations to the student on the first day (rounds, gathering and presentation of patient data, etc.)
- Remember that each student is different – each one has their own strengths and weaknesses
- Encourage questions
- Assign the student specific responsibilities
- Discuss student goals and review their progress throughout the rotation
- Provide timely and constructive feedback
- Explain the role of the student to your staff
- Allow some independence as the student increases their medical knowledge and skills
- Encourage the student to develop their own assessment and plan

Your input is welcome! Please feel free to offer your suggestions. The program wants to make this an enjoyable and educational experience for both the student and the preceptor.