Make It Happen!

Volume 4 Issue 3

September 2025

Welcome to the September 2025 Issue of Make It Happen!

This issue of *Make It Happen!* has been designed and edited by Haylyn Hiles '26, a senior English major of Marietta College.



A Word from Senior Director

Welcome to the 2025-26 academic year!

We're starting strong: our mentorship network has grown to **100+ active mentors** across a wide range of industries. Mentors are the backbone of our work. After all, preparing students for life after college takes real-world guidance from people who've been there. In this issue of Make It Happen!, you'll meet our newest mentors.

In this issue, you'll also find:

- Fall 2025 Events: Explore the lineup and feel free to join us. Your presence makes a difference.
- Meet the Advisory Board: Get to know the leaders who help shape our programs and priorities.
- Internship Highlights: This past summer, 90+ students completed for-credit internships; see a sample of their experiences.
- **Experiential Education Award Spotlights**: Celebrate a few of our summer award recipients and the impact of their projects.

Save the date: Experiential Education Day — Monday, November 17

On this day, regular classes are paused so we can celebrate the many experiential learning activities our students pursue inside and outside the classroom. We invite you to spend part (or all) of the day with us to see hands-on learning in action. As part of the celebration, we're hosting **Opportunity Connect**, where organizations can **reserve a free table** to share **internships**, **part-time and full-time careers**, **graduate programs**, and **study abroad opportunities** with our students.

Thanks for being part of the community that helps Pioneers make it happen every day. For more information about any of the opportunities above (including mentoring or reserving a table for Opportunity Connect), please email me at khorassi@marietta.edu.

Jacqueline Khorassani, Ph.D., Senior Director

Center for Entrepreneurship and Career Development, Marietta College

























MARIETTA COLLEGE ENTREPRENEURSHIP & CAREER DEVELOPMENT

2025

Professional Development Events and Workshops

Open to all Students

SEP 4

KICKSTART CONNECTIONS

Connect with peers and pros — build your network 4:00 pm - 5:00 pm • Andrews Great Room

SEP 30

JOB SEARCH & INTERVIEW PREP LAB

Master your search and pitch — ace the interview.

12:20 pm - 12:50 pm • Thomas 327

SEP 10

UNLOCK CECD

Discover the resources and oppurtunities waiting for you.

12:10 pm - 12:50 pm • Thomas 327

OCT 29

BUDGETING BASICS

Manage your money — ease financial stress and thrive as a student.

12:10 pm - 12:50 pm • Thomas 327

SEP 16

RESUME REVAMP

Turn your experience into impact and land more interviews.

12:20 pm - 12:50 pm • Thomas 327

NOV 12

COMMUNICATION EXCELLENCE

Polish email etiquette — and sharpen all your professional communications. 7:30 pm - 8:30 pm • Thomas 327

SEP 18

PIOBIZ WORKSHOP: FROM PROBLEM TO SOLUTION

Spot challenges and design solutions get ready to win cash prizes. 7:30 pm - 8:30 pm · Thomas 327

NOV 17

GET LINKED

Optimize your profile — grow your professional brand. 8:00 pm - 8:50 pm • Virtual

SEP 23

COVER LETTER CLINIC

Craft your story—make recruiters stop and read. 12:20 pm - 12:50 pm · Thomas 327

DEC 4

PIOBIZ COMPETITION: PROBLEM/SOLUTION

Pitch solutions—Compete to win cash prizes. 4:00 pm - 6:00 pm ⋅ Thomas 124



ADVISORY BOARD MEMBERS

PURPOSE

The Entrepreneurship and Career Development (CECD) Advisory Board at Marietta College consists of an external group of professionals with a diverse range of knowledge, skills, and abilities that guide the Senior Director of CECDE in creating and maintaining timely and relevant curricular, co-curricular, and extra-curricular programs that aim to accelerate entrepreneurship education and professional development at Marietta College and facilitate the development of an entrepreneurial mindset among all students.



NATHANIEL BERGER, VICE CHAIR, FIRST TERM ENDS 2025-26

KRISTIN MEEKS '04, CHAIR, SECOND TERM ENDS 2026-27





ROBIN AMBROZY, FIRST TERM ENDS 2027-28

ALEX HOGAN '18, FIRST TERM ENDS 2027-28





JEREMY MAY, FACULTY MEMBER, TERM ENDS 2025-26

CHRIS PFEIFFER, SECOND TERM ENDS 2027-28





TRES ROSS '97, FIRST TERM ENDS 2026-27

JESSE C. ROUSH, FIRST TERM ENDS 2026-27





JUSTIN SHANKLIN '25, STUDENT MEMBER, TERM ENDS 2025

AMANDA SUTPHIN, FIRST TERM ENDS 2027-28





BILL WILKINSON, FIRST TERM ENDS 2027-28

MIKE WORKMAN, SECOND TERM ENDS 2027-28





LINN YOST, FIRST TERM ENDS 2025-26





CHARLEE JO BREECE '26

BIOCHEMISTRY
INVESTIGATIVE STUDIES SUMMER
RESEARCH FELLOWSHIP



UNDER THE GUIDANCE OF DR. PARSONS, I RESEARCHED THE EFFECT ISOCORYDINE, A POPPY FLOWER DERIVED COMPOUND, HAD ON MELANOMA (M624) AND NORMAL SKIN CELLS (HACAT). I FOUND THAT TREATMENT WITH ISOCORYDINE CAN BE USED AS A NON-TARGETED TREATMENT.

I developed independence in the lab... gaining even more critical thinking and problem solving skills.



THIS SUMMER I HAD THE
OPPORTUNITY TO BE A PART
OF THE AKRON RUBBER
DUCKS IN-GAME
PROMOTIONS TEAM. I
ATTENDED EVERY
HOMEGAME AND WAS AT
THE CENTER OF THE RUBBER
DUCKS FANS EXPERIENCE.

As an intern with the Rubber Ducks
I have had the opportunity to have
a huge impact on their fan's
experience as well as learn from
some great industry professionals.



EMILY GRANT '27

SPORTS MANAGEMENT/MARKETING

AKRON RUBBER DUCKS



BRENDON THOMPSON '26 THEATRE TECH CUMBERLAND COUNTY PLAYHOUSE



I HELPED OVERSEE THE
SALE AND ORGANIZATION OF
CAMP MERCHANDISE,
MAINTAINING ACCURATE
INVENTORY RECORDS AND
SUPPORTING RETAIL
OPERATIONS. ADDITIONALLY,
I COMPLETED AND
SUBMITTED DETAILED
BANKING DOCUMENTATION
TO THE BUSINESS OFFICE.
I developed strong organizational
and multitasking skills by
managing registration, inventory,
and financial documentation.



I BUILT SETS FOR FOUR
DIFFERENT SHOWS AND GOT
TO EXPERIENCE WHAT IT WAS
LIKE IN A REAL-WORLD
THEATRE JOB. I WAS ABLE TO
LEARN TO BE MORE
EFFICIENT, CREATIVE, AND
KNOWLEDGEABLE WITH THE
SKILLS I NEED TO FURTHER
MY THEATRICAL CAPABILITIES
ON THE TECHNICAL SIDE.

The most beneficial learning experience I gained was being able to more efficiently build sets and communicate plans and ideas with how to achieve the build.



CARLY LUTZ '26

FIN & MKTG/SMGT & LEADERSHIP
UNIVERSITY OF PITTSBURGH ATHLETICS





The most beneficial learning I gained was from seeing how coaches work behind the scenes rather than just on the field.

DALTON MILLER '28

SPORT MANAGEMENT & COACHING
BISHOP READY HIGH SCHOOL FOOTBALL



TICKET SALES

- -Being my own boss and prioritizing stuff
- -Doing stuff I'm not use to, so getting out of my comfort zone
- -Doing something new



DARIUS CARDEN '26

SPORT MANAGEMENT & COACHING
CHATTANOOGA RED WOLVES



GABBY DAVISON '26

COMPUTER SCIENCE
WASHINGTON COUNTY HEALTH DEPT

ASSISTING THE VARIOUS
DEPARTMENTS WITH IT
RELATED ISSUES
I learned a lot about how things
function in a government system. A lot
of it is outdated, and many people still
rely on paper for their daily tasks.
There were many opportunities to
automate tasks and make things more
efficient for users. I also learned a lot
about Ohio Revised Code and how to
make sure that the Health
Departments policies complied with
any updates.

I EMBRACED MULTIPLE
ROLES: DANCE AND THEATRE
INSTRUCTOR, EVENT
PRODUCER, ARTS
ADMINISTRATOR, AND PUBLIC
IMAGE. I TAUGHT A WIDE
RANGE OF STUDENTS FROM 8YEAR-OLDS DISCOVERING THE
STAGE FOR THE FIRST TIME
TO 87-YEAR-OLDS —LEADING
BOTH REGULAR CLASSES AND
MASTERCLASSES

I learned that teaching the performing arts is as much about empathy and communication as it is about technique.



GABRIELA FLORES '26

MUSICAL THEATRE

LIFE GROUP PERFORMING ARTS SCHOOL



GAVIN HEIGHBERGER '27

SMGT AND ACCOUNTING
CLEVELAND SOCCER CLUB



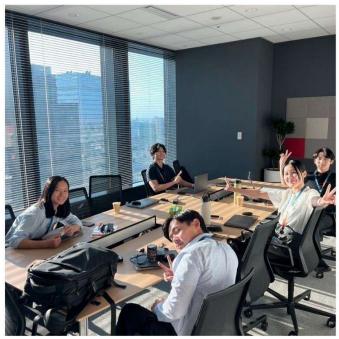
I WAS IN CHARGE OF
MANAGING COMMUNITY
RELATIONS BETWEEN
CLEVELAND SC AND THE CITY
OF CLEVELAND. I WAS ALSO
IN CHARGE OF GAME DAY
OPERATIONS AND ENSURING
THAT ESSENTIAL TASKS WERE
COMPLETED

I was able to experience the real relationships between businesses and sport organizations looking to gain sponsorship.





GUNNER FOX '27
LAND & ENERGY MANAGEMENT
GULFPORT ENERGY



HINATA SOTSUDA '25

MANAGEMENT
THE TOKYO BRANCH OF A GLOBAL
BUSINESS CONSULTING COMPANY

I COLLABORATED WITH OTHER INTERNS TO CONSULT FOR A CLIENT AND PRESENTED OUR SOLUTIONS TO PROTIVITI'S MANAGERS AT THE END OF THE PROGRAM. IN ADDITION, I LEARNED ABOUT EACH DEPARTMENT WITHIN PROTIVITI AND THE WIDE RANGE OF SERVICES THAT THEY OFFER TO THEIR CLIENTS.

The most valuable thing I learned from my internship was how challenging it is to successfully move a company project forward.

I WORKED WITH MY TEAM TO MAKE SURE TAX DOCUMENTS WERE CORRECT, AND PROVIDED LEGAL DOCUMENTS TO OUR CLIENTS TO ENSURE THAT THEY ARE FOLLOWING RECOMMENDED AND REQUIRED ACCOUNTING STANDARDS PUT IN PLACE BY GAAP AND THE IRS.

The biggest beneficial learning experience was seeing tax documents for Fortune 500 companies first hand, and was taught how they interwork with each other.



IAN WOHNHAS '25
ACCOUNTING
PWC



JACK NEAL '27

MANAGEMENT
LOUISVILLE WATER COMPANY

I COMPLETED A SIX WEEK
INTERNATIONAL FINANCIAL
MARKETS COURSE THROUGH
IES STUDY ABROAD MILAN.
THE COURSE CONSISTED OF
LECTURES 4 DAYS A WEEK
AND CONCLUDED WITH A
FINAL EXAM AND A BUSINESS
PROJECT PRACTICUM
THROUGH A LOCAL ITALIAN
COMPANY.

From my experience abroad, I learned more about other cultures, specifically Italian culture. I also gained more knowledge about international business and financial markets.

I WAS ABLE TO SIT IN AND
TAKE PART IN WEEKLY
MEETINGS, HOW EMPLOYEES
COMMUNICATE WITH EACH
OTHER AND OTHER
PARTNERING COMPANIES,
AND LASTLY I WAS ABLE TO
TAKE MY OWN INITIATIVE BY
WORKING ON MY OWN TASKS
WHICH INCLUDED
RENAMING/SCANNING FILES
AND OTHER VARIOUS SMALL
PROJECTS.

The most beneficial learning I attained was witnessing how each person in the communications department plays a different role.



KAMRYN HAYNES '27

FINANCE/LEADERSHIP
IES STUDY ABROAD, MILAN



KEIRA SHANNON '26
BIOLOGY/CHEMISTRY
GROOM N ZOOM



I SHADOWED/ WORKED WITH THE MASTERMINDS BEHIND SHAWNEE SPORTS COMPLEX WHILE ALSO GETTING HANDS ON EXPERIENCE WORKING IN GAME DAY SETTINGS.

I learned how to be quick on my feet when it comes to working with the public in game day settings. OVER THE SUMMER I
INTERNED WITH NIKKI LEE,
THE OWNER OF GROOM N
ZOOM. GROOM N ZOOM IS A
MOBILE GROOMING SERVICE
FOR DOGS AND CATS OF ANY
SIZE AND BREED. DURING MY
INTERNSHIP, I WORKED
ALONGSIDE NIKKI IN BOTH
OBSERVATION AND HANDS-ON
TO BATHE, DRY, BRUSH, TRIM
NAILS, AND CUT HAIR FOR
EACH ANIMAL.

I learned how to physically handle animals... the business changed my outlook on grooming while enhancing my passion to help animals.



MADELYN CALL '27

SPORT MANAGEMENT
SHAWNEE SPORTS COMPLEX



MAGGIE DOWNARD '26

EARLY CHILDHOOD SPEC.

EDU./COACHING

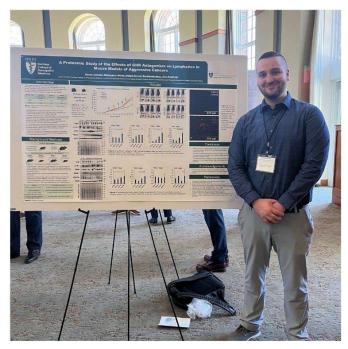
ATHENA LACROSSE

I WORKED IN A LAB IN THE INSTITUTE FOR MOLECULAR MEDICINE AND AGING... I STUDIED COMBINATION TREATMENTS FOR AGGRESSIVE CANCERS IN MOUSE MODELS. I ANALYZED LYMPHATIC MARKERS IN THE TUMORS COLLECTED FROM THE VARIOUS TREATMENT GROUPS AND PRESENTED A POSTER AT THE OHIO UNIVERSITY SUMMER RESEARCH SYMPOSIUM.

I learned many valuable research skills working in the lab and about the process of developing a drug or treatment.

I WAS THE ASSISTANT COACH OF OUR HIGH SCHOOL TRAVEL TEAM. LED OFFENSIVE DRILLS, COACHED PRACTICES AND TRAVELED WITH GIRLS TO CHICAGO. I WAS DIRECTOR OF OUR SUMMER LEAGUE, WHICH RANGED FROM YOUTH GIRLS TO HIGH SCHOOL GIRLS. THIS HELPED TO BUILD GIRLS FOUNDATIONAL SKILLS. PUT TOGETHER PRACTICE PLANS AND HELPED COACHES WITH EACH GROUP.

Working with other coaches helped me a lot in adjusting my coaching style and learning how I like to direct when coaching.



MASON JACKSON '26

BIOCHEMISTRY
OHIO UNIVERSITY HERITAGE COLLEGE
OF OSTEOPATHIC MEDICINE



ZANDER STROUP '26

MANAGEMENT

MARIETTA COLLEGE FOOTBALL

- PIPELINE PIGGING
- CRITICAL MATERIAL STORAGE
- SUPPLY CHAIN MANAGEMENT
- DEAD LEGS DATA LINK
 SUPPORTED PIPELINE CLEANING
 OPERATIONS, RAN AND
 MONITORED PIGS, ANALYZED
 STORAGE STRATEGY FOR
 ESSENTIAL MAINTENANCE
 MATERIALS, STREAMLINED
 PROCUREMENT AND LOGISTICS,
 IDENTIFIED AND DIGITALLY
 MAPPED STAGNANT PIPELINE
 SECTIONS

I worked primarily on a project-based rotation that included both field and office experience.

I WATCHED FILMS AND SORTED CLIPS SO THAT THESE CLIPS COULD GET BROKEN DOWN BASED ON POSITION OR TYPE OF PLAY. ANOTHER BIG PART OF MY JOB WAS HELPING WITH RECRUITING BY CHECKING THEIR HUDL HIGHLIGHTS, HELPING COACHES ORGANIZE THEIR INFORMATION, WRITING AND SENDING LETTERS, AND EVEN REACHING OUT AND SETTING UP DATES THAT PLAYERS CAN COME VISIT.

Doing all this behind the scenes work gave me a better idea on how much time and work goes into building a successful collegiate football program.



BEN PETRIE '28
PETROLEUM ENGINEERING
HARVEST MIDSTREAM



Summer 2025 Experiential Education Award Winners



One of the qualities that makes Marietta College students stand out is the experiential learning component they have as undergraduates. It is our honor to provide awards for these students, who may need assistance covering transportation, housing, and equipment expenses. These awards have been made possible through the generosity of our dedicated alumni and friends.

Robert E. Evans Internship Award



Hinata Sotsuda

Hinata Sotsuda was awarded the Robert E. Evans Internship Award to partially cover the cost of her internship at Protiviti's Tokyo office. This award is highly competitive, but her outstanding qualifications set her apart from the rest, awarding her \$5,000 worth of reimbursement for internship-related expenses.

"The internship experience became a wonderful opportunity to build professional networks, to gain hands-on consulting experience, and to reflect on my future. Throughout the internship, I had many conversations with consultants, and I was able to think more deeply about what I really want to pursue beyond just my major, job conditions, or stability. The best part of the internship was inspiring and learning from other interns. Their passion and determination motivated me to keep improving and made the internship truly meaningful. Moreover, I am very grateful for the internship award, which made this happen and allowed me to immerse myself in learning and gaining experience without any financial concerns. I will continue to build on this experience to grow and contribute to others."

Thrash-Henderson Experiential Education Award

Colin Walters

Colin Walters was awarded the Thrash-Henderson Experiential Education Award to partially cover the cost of his participation in the Instrumentation and Laboratory Training Program at the Ohio State University. This award is highly competitive, but his outstanding qualifications set him apart from the rest, awarding her \$1,500 worth of reimbursement for participation-related expenses.

"The Thrash-Henderson award kickstarted my path toward a doctoral degree in Materials Science and Engineering by allowing me to move to Columbus right after graduation and immediately get started in the lab. I began by working on sample preparation and learning the bascis of my new project that uses electron microscopy to study how materials form on the atomic scale, and how those tiny structures determine the strength and performance of materials used in jet turbines and engines. This scholarship not only helped me adjust to life in a new research field, but also gave me the support I needed to get comfortable with a bigger campus, downtown Columbus, and a whole new chapter of learning."



Howsmon-Keyes Experiential Education Award



Ava Huebner

Ava Huebner was awarded the Howsmon-Keyes Experiential Education Award to partially cover the cost of her study abroad at the University of Westminster in the UK. This award is highly competitive, but her outstanding qualifications set her apart from the rest, awarding her \$3,000 worth of reimbursement for study abroad-related expenses.

"I had such a wonderful time studying abroad at the University of Westminster in London! In my program, I was able to study the history of Victorian London focusing on the culture surrounding the Jack the Ripper murders. Outside of class, I was able to explore the city both independently as well as with my friends within my program. Being able to travel independently with the help of the amazing donors at Marietta College has been such an incredible experience!"

CONGRATULATIONS RICCI BAILEY!



This certification highlights Ricci's dedication to guiding students toward achieving their career goals and preparing them for success beyond the classroom.

We can't wait to see the positive impact Ricci will continue to make in the lives of students.





It is, in part, due to the generosity of our sponsors that we can offer our cocurricular and extracurricular events and workshops to the community either free of charge or at a discount. We do this because our goal is to build a network of young and seasoned entrepreneurs that together create economic, social, and environmental values through collaboration and cooperation. The Center for Entrepreneurship and Career Development (CECD) at Marietta College is proud to launch its 2025–26 sponsorship tiers, featuring opportunities from **Innovator** (\$2,500) to **Friend** (\$500), each offering increasing visibility through articles, event speaking spots, branding, and digital recognition. Read More.

We're especially grateful to **TechGrowth Ohio** and **Morrison** for renewing their sponsorships —your continued commitment makes a meaningful difference.

Thank you to our Builder,

TECHGROWTH**ohio**

Thank you to our Friend.



CA Huge Thank You to

ODOBA MEXICANEATS®

The CECD would like to extend our deepest gratitude to QDOBA Mexican Eats for generously providing food and supporting our events. Your contributions help make our events not only successful, but also deliciously memorable! Your support means so much to our community, and we are grateful to partner with an organization that shares our commitment to fostering the growth of our students.

Thank you for fueling our events with flavor and generosity!