

# Marietta College Education Department

## Accreditation & Performance Measures

### Accreditation

- Marietta College is accredited by the Higher Learning Commission (HLC).
- The Education Department is accredited by the Council for the Accreditation of Educator Preparation (CAEP). We hosted a site visit in Spring of 2024 and received the Frank Murray Leadership Recognition for Continuous Improvement Award.
- Licensure Programs approved by the Ohio Department of Higher Education (ODHE).

### Measure 1: Completer Effectiveness & Impact on Student Learning

#### *Completer Effectiveness: Ohio Value-Added Ratings*

A component of Ohio's Accountability system, value-added calculations, utilize data from state tested subjects and grades to measure student growth. Data is provided to institutions of higher education by the state for graduates in the Ohio Resident Educator Program who are teaching value-added subjects of reading and mathematics in grades four through eight. Yellow indicates that the school's students made less growth than expected. Green indicates that the school's students made growth as expected. Blue indicates that the school's students made more growth than expected. Click here for more information about Ohio's evaluation systems: [Value-Added and High-Quality Student Data](#)

2024 Value Added Scores Reported for MC			
Total # Reporting	Least Effective	Effective	Most Effective
30	7	23	0

#### *Indicators of Teaching Effectiveness – OTES Data*

According to the Ohio State Board of Education, "Ohio's system for evaluating teachers is research-based and designed to be transparent, fair and adaptable to the specific contexts of Ohio's districts (rural, urban, suburban, large and small). The evaluation system builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice."

License Year	# Ineffective	# Developing	# Proficient	# Accomplished
2021	Low N (<3)	Low N (<3)	6	Low N (<3)
2022	Low N (<3)	Low N (<3)	12	3
2023	Low N (<3)	Low N (<3)	11	Low N (<3)
2024	Low N (<3)	4	10	Low N (<3)

## Measure 2: Employer Satisfaction & Stakeholder Involvement

### *Employer & Stakeholder Survey Data*

Marietta College seeks ongoing feedback from its employers and partner school districts throughout the year. A survey developed by the Ohio Department of Education collects annual data from our graduates' employers and from our stakeholders on their satisfaction with our program and its graduates. During the 2024-2025 Academic Year, we received no data from stakeholders.

In Spring of 2025, we implemented a formative feedback process for field students. This easy to use form was sent out several times during a semester in hopes to find coaching opportunities earlier in the program.

### *Stakeholder Meeting*

In Fall of 2024, we held our annual Stakeholder meeting on Zoom. We invited districts to share on their successes. Updates from Marietta College included clarifications on the Pre-Service License, our Post-Bac program, upcoming opportunities to host teacher candidates, our 2024 and 2025 graduates who will be looking for jobs, and the grow your own scholarship.

We shared information about our accreditation process and explained our Quality Assurance System. We ended with an opportunity to give feedback on program improvement, reading endorsements, and licensure needs via QR code.

### *Clinical Partnerships Summary (2024-2025)*

**Marietta City Schools, Warren Local Schools, Fort Frye Local Schools, Belpre City Schools, Wolf Creek Local Schools, Washington County Career Center, Wood County Local Schools, WV**

- Mentor Teachers were provided access to and encouraged to train using our "Mentor Training Course" hosted in our LMS. Small group trainings were held with mentors and interns by the Director of Clinical Partnerships.

### **Primary Dual Program, MCSED, Wellness Dual, and Secondary Dual**

- August – Pre-Internship Immersion Experience: Interns participate in beginning of school year professional development, meetings, and classroom set-up as well as first day of school
- Clinical Practice Teams of general and special education teachers identified in each building
- Professional development in co-teaching, mentoring, and use of high leverage practices with all students
- Early field experience through internships
- Fall Semester – Early childhood methods block with onsite experiences and interns working with assigned mentor teachers one full day per week
- Spring Semester- Full semester full time teaching, January – April, with assigned mentor
- Teachers and candidates participate in PD with college faculty

### **Ely Chapman After School Program in partnership with Marietta City School District**

- Teacher candidates in Principles of Phonics and Diagnosis of Reading lead 10-week Phonics Clinic for struggling readers from Marietta City Schools
- Marietta City Schools identified readers two reading levels below grade level and transported them to Ely Chapman where they were fed dinner and worked one-on-one with our teacher candidate tutors for an hour twice a week.
- Science of Reading faculty expert Michelle Elia oversees the Phonics Clinic to ensure best practices instruction

## Measure 3: Candidate Competency at Completion

### Graduation & Student Teaching Completion

This represents the number of teacher candidates who graduated with a pathway to licensure (completion of required OAEs at a 206 or above, passage of edTPA or APK, and successful student teaching internship) in the 2024-2025 academic year. This number includes December graduates who graduated in Fall of 2024, but student taught in Spring 2024. *Teacher candidates who graduated in December of 2025 will be reported in the 2027 AIMS report.*

Academic Year	Admitted to Student Teaching Internship	Successfully Completed Internship
Undergraduate 2024-2025	26	26
Post-Baccalaureate 2024-2025	6	6

*Teacher Licensure Test Pass Rates: Candidates must pass Ohio Assessments for Educators (OAE) exams.*

To qualify for an initial teaching license in Ohio, candidates must successfully pass teacher licensure exams. The Ohio Assessments for Educators (OAE) exams measure the subject-specific content area knowledge of candidates. Marietta's education department has constructed its curriculum and clinical experiences to ensure that our teacher candidates excel on these assessments. In the chart below is our reporting on teacher candidates who graduated with all of the requirements for State Licensure.

Post-Baccalaureate students are prepared in pedagogy by Marietta College and take the Assessment of Professional Knowledge (APK) test.

### OAE Content Exams AY 24-25 for Undergraduate Programs

License Program	N (Total number of completers)	Average Score	Percentage Pass Rate
<b>Primary Education (055)</b>	15	248	100%
<b>Special Education PK-5</b>	15	242	100%
<b>Special Education 4-9</b>	Low N	Low N	50%
<b>Special Education K-12</b>	3	248	100%
<b>Physical Education</b>	3	258	100%
<b>Middle Childhood Science</b>	Low N	Low N	100%
<b>Middle Childhood Math</b>	Low N	Low N	100%
<b>AYA History/Integrated Social Studies</b>	5	232.2	100%
<b>AYA English Language Arts</b>	Low N	Low N	100%
<b>AYA Math</b>	Low N	Low N	100%
<b>Music</b>	Low N	Low N	100%

### OAE 190 Foundations of Reading Exam

Exam	N (Total Completers)	Average Score	Percentage Pass Rate
<b>Foundations of Reading</b>	20	244.7	100%

### Post Baccalaureate OAE Scores

Assessment Measure	N (Total Completers)	Average Score	Percentage Pass Rate
APK	6	260.5	100%
Foundations of Reading	3	251.3	100%
Content Exams	6	235.8	100%

### edTPA Performance by Handbook

The Marietta College Education Department engages in programmatic review discussions around a variety of data sources annually. Since 2013, one of those sources of data has been the edTPA, a nationally scored performance assessment of student teaching. The scores can be disaggregated to examine performance across 15 different rubrics that represent best practices. The department uses these scores to determine changes in our curriculum. Below is a representation of our success in the edTPA for Program graduates. The cut score is 37.

EdTPA Handbook	MC Average	State Avg	Nat'l Avg	% Pass rate
Elementary Literacy	41.7	41.4	41.8	100%
Early Childhood	43.9	43.1	43.4	100%
Middle Childhood	39	44.95	45	100%
Secondary	40.7	43.1	44.5	100%
Wellness	38	40.75	41.4	100%

### Title II Report on Quality of Teacher Preparation

Title II of the Higher Education Act requires states and teacher preparation institutions to submit annual reports on the quality of teacher preparation. The Title II Report on the Quality of Teacher Education is prepared and submitted annually by the Marietta College Education Department. The federal report contains information from the 50 states and territories. From [this page](#), users can access Ohio's current and past state reports, as well as required data from each provider.

## Measure 4: Employment of Completers in Licensed Education Positions

Candidates who successfully satisfied all program requirements of our preparation program (undergraduate or post-baccalaureate) in academic year 2024-2025 and who are employed in a position for which they were prepared for state licensure.

Year	Number of Completers	Employed in Teaching Field
2024-2025	29	26
Academic Year	Number of Completers	Employed in the Teaching Field
Undergraduate 2024-2025	23	22
Post-Baccalaureate 2024-2025	6	4

### *Educator Preparation Performance Report*

The Ohio Department of Higher Education (ODHE) publishes an annual performance report for each educator preparation program approved by ODHE in Ohio. The Educator Preparation Performance Report provides the public with aggregated data on graduates statewide, as well as by institution and program area. Schools can use this report to make when hiring new teachers. Below are the links to our 2024-2025 Education Preparation Performance Report.

[Teacher Education Department | Marietta College](#)

### *Accreditation Status & Reviewed Programs*

- Accredited Initial Programs (CAEP – Spring 2024)

[Teacher Education Department | Marietta College](#)

#### Primary Education/Special Education Dual

- PK-5/Mild-Moderate Intervention (PK-5)

#### Middle Childhood Education Dual

- Math/Science/Mild-Moderate Intervention (4-9)
- ELA/SS/Mild-Moderate Intervention (4-9)
- Any 2 Content Areas (Post-Baccalaureate only)

#### Adolescence to Young Adult Education (7-12) and Adolescent Young Adult (Dual)

- Integrated Language Arts
- Integrated Mathematics
- Integrated Social Studies
- Earth & Space Science
- Biology
- Chemistry
- Physics

#### Wellness Education (K-12)

- Physical Education/Mild-Moderate Intervention Specialist (K-12)
- Intervention Specialist

#### K-12 Intervention Specialist (Post-Baccalaureate Only)