

ETS® Proficiency Profile

Summary of Proficiency

To show how many students are proficient at each level

Marietta College Cohort Name: TEST DATE: 2011-10-03T00:00:00-04:00

Abbreviated Form Close Date: 10/10/2011

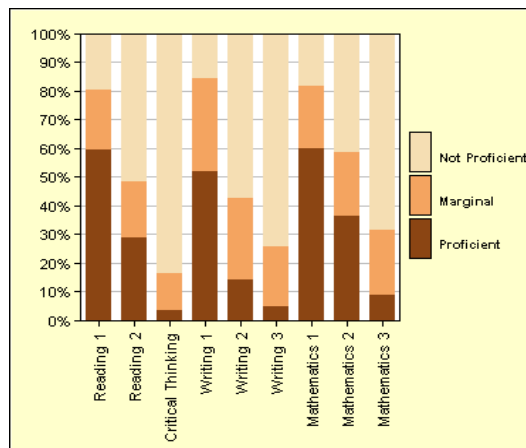
Abbreviated Form A Student Level: None, entering freshman Paper

Number of students tested: 295

Number of students included in these statistics: 294

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	60%	21%	19%
Reading, Level 2	29%	19%	52%
Critical Thinking	4%	13%	84%
Writing, Level 1	52%	32%	16%
Writing, Level 2	14%	29%	57%
Writing, Level 3	5%	21%	74%
Mathematics, Level 1	60%	22%	18%
Mathematics, Level 2	36%	22%	42%
Mathematics, Level 3	9%	23%	68%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide